



Code	Subject Title	Cr. Hrs	Semester
ENG-112	English-II (Academic Reading and Writing)	3	II
Year	Discipline		
1	Botany, Zoology, Mathematics-I,II, Statistics-I,II,III, Chemistry-I,II, Applied Psychology, Business Administration, Commerce, Economics, English, Sociology & Sociocultural Studies, Social Work, Political Science, Physics, Mass Communication, Islamic Education, History, Education (Elementary), Education (Secondary), Urdu		

Basics of Grammar II

Recommended Reading:

Eastwood, John. *Oxford Practice Grammar*. UK: Oxford University Press, 1992.

- Unit No. 4, 5, 8, 9, 11, 12, 13, 16, 18, 20, 22, 23, 24, 26, 28, 29, 30 (Tenses)
- Unit No. 128, 129, 130, 131 (Phrasal Verbs).

Reading and Critical Thinking

Recommended Reading:

Ellison, Peter and Gould, Mike. *Focus on Comprehension*. Volume 4. Singapore: Learner's Publishing Pte, 2009.

- Section 4: Unit No. 12, 13, 14, 15. Practice Unit 3.
- Section 5: Unit No 16, 17, 18.
- Section 6: Unit No. 19. Practice Unit 4.

Paragraph Writing II

The students are required to know basics of Paragraph Writing with an emphasis on Topic sentences and Supporting sentences and a possible Concluding sentences. (Word Limit Up to 120 words)

Recommended Reading:

Arnaudet, Martin L. and Barrett, MaryEllen. *Paragraph Development: A Guide for Students of English as a Second Language*. Prentice-Hall, Englewood Cliff, N.J. 1981. (Page 179-185).

Study Skills

The students are expected to be proficient in Reading Skills like Skimming, Scanning, Speed Reading and avoiding Faulty Reading Habits.

Recommended Reading:

Aziz, Nadeem. *English Language Communication Skills for B.Ed*. Pakistan: Majeed Book Publishers, (Page 139-159).

Vocabulary Building Skills

WORD ROOT METHOD Unit 1-6. Page No. 88-103.

Recommended Reading:

Idrees, Muhammad. *Guide for GAT General Test. SMART BRAIN. GRE (General, Local)* 2010-2011 Ed. Lahore: Dogar Brother Publishers, 2010.



Note: The concepts listed in the syllabus contents may be acquired from sources other than those recommended.
